

<b>D-8439</b>
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<b>34824</b>
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**DISTANCE EDUCATION**

**M.A.(Education) DEGREE EXAMINATION, MAY 2025.**

**Second Semester**

**PRINCIPLES OF EDUCATIONAL MANAGEMENT**

**(CBCS 2018 – 2019 Academic Year Onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**PART A — (10 × 2 = 20 marks)**

**Answer ALL the questions.**

1. What do you mean by educational management?
2. Write on the types of decision making.
3. Enlist the various types of educational organization.
4. Define leadership.
5. Write on the concept of professional growth.
6. Say any two objectives of planned change process.
7. What do you mean by quality assurance?
8. Elaborate ISO and say its need.
9. Illustrate the differences between delegation and decentralization.
10. Explain on the need-oriented approach to change.

PART B — ( $5 \times 5 = 25$  marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Interpret the qualities of an organization chart.

Or

- (b) Explicate on the functions of management.

12. (a) Elaborate on the aspects of planning, organizing, supervising and controlling.

Or

- (b) Summarise the importance of code of ethics of teachers.

13. (a) Illustrate the concept, forms and process of budgeting.

Or

- (b) Enlist the features of PPBS.

14. (a) Examine on the principles of effective communication.

Or

- (b) Explain on the need and importance of academic audit.

15. (a) Compile your views on the dynamics of human behaviour.

Or

- (b) Formulate strategies to make a learner skilled on POSDCORB.

PART C — ( $3 \times 10 = 30$  marks)

Answer any THREE questions.

16. Attempt on MBO in education.
  17. Motivational theories impact educational management - justify.
  18. Elaborate on the various styles and development of leadership.
  19. Discuss on the techniques of management - PERT, TQM.
  20. Analyze on educational communication process and suggest few ways to enhance it.
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<b>34831</b>
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**DISTANCE EDUCATION**

**M.A.(Education) DEGREE EXAMINATION, MAY 2025.**

**Third Semester**

**GUIDANCE AND COUNSELLING**

**(CBCS 2018 – 2019 Academic Year Onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**PART A — (10 × 2 = 20 marks)**

**Answer ALL the questions.**

1. Define Guidance in the context of education.
2. List any four principles of guidance.
3. What is mean by group guidance?
4. State any two characteristics of counselling.
5. Differentiate between directive and non-directive counselling.
6. Mention two types of intelligences tests used in guidance.
7. What is a cumulative records in the context of guidance services?
8. Define placement service in guidance.
9. What is meant by self-actualization?
10. List any two qualities of a good counsellor.

PART B — ( $5 \times 5 = 25$  marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Explain the importance of guidance in education.

Or

- (b) Describe the profile of a competent guide.

12. (a) Discuss the nature and scope of educational guidance.

Or

- (b) Explain the need for vocational guidance in the present educational scenario.

13. (a) Describe the role and functions of a counsellor.

Or

- (b) Explain the professional education required for a counsellor.

14. (a) Discuss the limitations of testing techniques in guidance.

Or

- (b) Explain the importance of case study as a non-testing technique in guidance.

15. (a) Explain the philosophical foundations of guidance and counselling.

Or

- (b) Discuss the psychological concept of self-directed behavior in counselling.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Elaborate on the different types of guidance with special reference to their nature needs and scope.
  17. Explain the principles of organizing guidance services and discuss the types of data to be collected about individual students.
  18. Describe the methods of classifying and disseminating occupational information and discuss the importance of follow-up service.
  19. Analyze the major theories of counselling with relevant examples.
  20. Explain the Egan Model of counselling with its stages and applications in the educational context.
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**DISTANCE EDUCATION**

**M.A.(Education) DEGREE EXAMINATION, MAY 2025.**

**Third Semester**

**VALUE EDUCATION**

**(CBCS 2018 – 2019 Academic Year Onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**PART A — (10 × 2 = 20 marks)**

**Answer ALL the questions.**

1. What is meant by the dichotomy of value education?
2. Why is value education more important in the 21<sup>st</sup> Century?
3. How does the National Curriculum Framework (NCF) guide education in India?
4. In what ways do genetic factors impact moral development in value education?
5. In what ways does parents influence the development of values in individuals?
6. What is the significance of value judgment in shaping an individual's morals and values?
7. How does a child's environment contribute to their moral development?

8. What is the significance of the “stages of moral development” approach in understanding how individuals form ethical values?
9. What does the concept of moral development entail, and why is it important?
10. What is the relationship between “man” and “morality” and how does it influence human behavior?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Why is value education more important than ever in the 21<sup>st</sup> Century? Explain its significance in shaping future generations.

Or

- (b) What are some key recommendations of various committees regarding value education in India, and how have they shaped the educational system?
12. (a) How can values and morals be measured, and what are the challenges associated with assessing them?

Or

- (b) Discuss the various approaches to moral development and explain how each contributes to an individual’s understanding of right and wrong.
13. (a) What are the different models of moral education, and how do they contribute to the moral development of individuals?

Or

- (b) Discuss the various methods of moral education and explain how each contributes to the moral development of individuals.



14. (a) Explain the concept of Moral and Value education and discuss its significance in the holistic development of individuals.

Or

- (b) Discuss the relevance of moral and value education in today's society and explain how it contributes to the personal and social development of individuals.
15. (a) Discuss the aims of life in the context of value education and explain how they contribute to the holistic development of individuals.

Or

- (b) Explain the factors for moral development and discuss how they influence an individual's ability to make ethical decisions and lead a morally responsible life.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Evaluate the significance of value education in the curriculum. Discuss its role in shaping the overall personality of students, and explain how it contributes to their moral, ethical and social development.
17. Discuss the various factors for moral development and explain how these factors contribute to value education.
18. Discuss the factors that influence moral development according to the approaches of Jean Piaget and Lawrence Kohlberg.
19. Explain the significance of storytelling in moral education. Discuss how storytelling can be used as an effective tool to teach values and ethics to students?
20. Explain the domains of values in the context of moral education, specifically focusing on caring, judging and action.

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**DISTANCE EDUCATION**

**M.A.(Education) DEGREE EXAMINATION, MAY 2025.**

**Third Semester**

**COMPARATIVE EDUCATION**

**(CBCS 2018 – 2019 Academic Year Onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**PART A — (10 × 2 = 20 marks)**

**Answer ALL the questions.**

1. Define comparative education.
2. What is the scope of comparative education?
3. Name the four countries compared in the study of educational systems.
4. Mention one role of the UN in global education.
5. Define “Equalization of educational opportunity”.
6. How does the UNO contribute to global literacy programs?
7. Define gender sensitization in education.
8. What is the importance of sustainable development in education?
9. How can education address issues like child labor?
10. What are the key interventions for universal elementary education?

PART B — ( $5 \times 5 = 25$  marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Define comparative education and explain its significance.

Or

- (b) Explain the role of democracy in shaping educational systems.

12. (a) Suggest measures to reduce illiteracy at a global level.

Or

- (b) What is the significance of the cross-disciplinary approach in comparative education?

13. (a) How has digitalization influenced global education trends?

Or

- (b) Compare the primary education systems of the USA and UK.

14. (a) Discuss the role of research in higher education in Russia.

Or

- (b) Explain the role of education in preventing social issues like child labor.

15. (a) How can government policies improve the quality of education in developing countries?

Or

- (b) What are the major educational activities of the UNO in India?

PART C — ( $3 \times 10 = 30$  marks)

Answer any THREE questions.

16. Explain the role of SAARC in educational development.
  17. Analyze the relationship between education and technology advancement.
  18. Discuss the importance of teacher training in the modern education system.
  19. Discuss the role of education in socio-cultural development and the factors that influence educational systems in different countries.
  20. Evaluate the role of education in addressing social and economic issues in developing countries, with a focus on India.
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<b>34841</b>
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**DISTANCE EDUCATION**

**M.A.(Education) DEGREE EXAMINATION, MAY 2025.**

**Fourth Semester**

**SPECIAL EDUCATION**

**(CBCS 2018 – 2019 Academic Year Onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**PART A — (10 × 2 = 20 marks)**

**Answer ALL the questions.**

1. What are the major classification of special children?
2. Define learning disability and mention its types.
3. What are the two major objectives of special education?
4. What is the difference between integration and inclusion in special education?
5. Mention two major historical developments in special education in India.
6. What are the common social problems faced by children with disabilities?
7. State two preventive methods for hearing impairment.
8. What are the key features of the National Policy on Education (1986) concerning special education?
9. Define multiple disabilities and provide an example.
10. What is the role of the PWD Act (1995) in special education?

PART B — ( $5 \times 5 = 25$  marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Differentiate between slow learners and underachievers with examples.

Or

- (b) Explain the role of educational interventions in addressing the needs of children with disabilities.

12. (a) Discuss the major government policies that support inclusive education in India.

Or

- (b) Describe the significance of curriculum modifications for children with special needs.

13. (a) Explain the concept of 'emotionally disturbed children' and suggest suitable educational interventions.

Or

- (b) Analyze the role of rehabilitation agencies in special education.

14. (a) Explain the different types of learning disabilities and their impact on education.

Or

- (b) Discuss the major issues and challenges in special education in India.

15. (a) What are the roles and functions of the Rehabilitation council of India (RCI)?

Or

- (b) Differentiate between mainstreaming, segregation, integration and inclusion in special education.

PART C — ( $3 \times 10 = 30$  marks)

Answer any THREE questions.

16. Describe the characteristics, problems, and educational needs of children with exceptional abilities.
  17. Explain the different placement options for children with special needs and their advantages.
  18. Critically analyze the impact of the Right to Education (RTE) Act on special education.
  19. Discuss in detail the various psychological approaches to teaching and learning for children with disabilities.
  20. Evaluate the major recommendations of various committees and commissions on special education in India.
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**DISTANCE EDUCATION**

**M.A.(Education) DEGREE EXAMINATION, MAY 2025.**

**Fourth Semester**

**TEACHER EDUCATION**

**(CBCS 2018 – 2019 Academic Year Onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**PART A — (10 × 2 = 20 marks)**

**Answer ALL the questions.**

1. Define teacher education and state its primary aim.
2. Mention two basic features of teacher education in India.
3. What are the major objectives of in-service teacher training programs?
4. List any two key recommendations of post-independence commissions on teacher education.
5. Define the concept of the inquiry model of teaching.
6. What is the role of UGC in teacher education?
7. What are the key elements of effective teaching?
8. Name two advantages of distance education in teacher training.
9. Mention two major challenges faced by teacher education institutions today.
10. What are the fundamental characteristics of teaching?



PART B — ( $5 \times 5 = 25$  marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Discuss the significance of teacher education in a changing society.

Or

- (b) Explain the development of teacher education in India during the British and Post-Independence periods.

12. (a) Compare and contrast pre-service and in-service teacher education programs.

Or

- (b) Describe the importance of professional organization for teachers at various educational levels.

13. (a) Explain the principles of teaching and their role in effective classroom instruction.

Or

- (b) Analyze the challenges and issues in the evaluation of teacher effectiveness.

14. (a) Discuss the impact of globalization on teacher education in India.

Or

- (b) Explain the importance of interdisciplinary approaches in teacher education programs.

15. (a) Compare and contrast different models of teaching and their applications.

Or

- (b) Analyze the significance of research in teacher education.

PART C — ( $3 \times 10 = 30$  marks)

Answer any THREE questions.

16. Critically evaluate the impact of various commissions and committees on teacher education in post-independence India.
  17. Discuss the structure, norms and guidelines for teacher education at different levels in India.
  18. Explain the role of various national and international agencies in teacher education and their contributions.
  19. Analyze the role of teaching models in modern education with a focus on the concept attainment model, taba model, and social interaction model.
  20. Discuss the current problems in teacher education institutions and suggest measures to improve the teacher education system in India.
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**DISTANCE EDUCATION**

**M.A.(Education) DEGREE EXAMINATION, MAY 2025.**

**Fourth Semester**

**ICT IN EDUCATION**

**(CBCS 2018 – 2019 Academic Year Onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**PART A — (10 × 2 = 20 marks)**

**Answer ALL the questions.**

1. How does CAI help in personalized learning?
2. What is tele-conferencing?
3. What is CIET, and what is its main function?
4. Mention two ways ICT can be used in classroom teaching.
5. How does ICT competency help teachers in classroom teaching?
6. What is branching programming?
7. What is simulated teaching?
8. How does the reflective level of teaching differ from the understanding level?
9. Name two ways ICT supports teacher profession development.
10. How can ICT be integrated into the curriculum?

PART B — ( $5 \times 5 = 25$  marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) What is an Operating System (OS)? Explain its functions.

Or

- (b) What is EDUSAT? Discuss its objectives, features, and benefits for distance education.

12. (a) Differentiate between ICT and Educational Technology (ET) with examples and applications.

Or

- (b) How can blogging be used as an effective tools for teaching and learning?

13. (a) What are the steps involved in developing programmed instruction materials?

Or

- (b) What is the reflective level of teaching (RLT)? How does it promote critical thinking?

14. (a) Discuss the role of ICT in personalized learning.

Or

- (b) What are the key benefits of ICT integration in education?

15. (a) What are the advantages and limitations of e-journals in educational research?

Or

- (b) What are the benefits of using Skype for online learning and virtual classrooms?

PART C — ( $3 \times 10 = 30$  marks)

Answer any THREE questions.

16. Explain the role of an operating system in a computer. How does it assist in educational applications?
  17. What is Computer-Assisted Instruction (CAI), and how is it used in the field of education?
  18. Explain the systems approach to instruction and how it supports ICT in school management.
  19. What are the advantages and limitations of ICT in education, particularly in classroom teaching and school management?
  20. What are the ethical issues associated with the implementation of e-learning in education?
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